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Comments on Goal #2

May 10th, 2006

Submit your comments concerning Goal #2 in the field below

2. We commit to making bold decisions to adopt, abandon or pursue technologies.

Filed under: [Goal #2](#) by Joe Escobar |

9 Comments

1. [David V.S.](#) wrote,

What is the difference between “adopting” and “pursuing” technologies? Please excuse my not knowing the lingo.

To me, it seems safe to assume that the future will require bold technology decisions, because with technology use just about any decision to change seems bold to its proponents and scandalous to people used to an “old way” of doing things. Thus this goal seems (like Goal #1) to be statement of fact, and not much of a goal.

I notice this goal leaves out USING technology. I can understand why, since this goal is about systemic change. Nevertheless, the phrase “boldy using technology” appeals to my inner Trekkie and perhaps would generate worthwhile discussion.

Comment on May 15, 2006 @ [5:45 pm](#)

2. **Kaaren** wrote,

what about maintaining current technology?

Comment on May 17, 2006 @ [9:17 am](#)

3. **Anne McGrail** wrote,

how about “bold and well-considered”?
i see plenty of “bold” decisions at lane—
i’m not sure they are always well considered.

Comment on May 23, 2006 @ [11:51 am](#)

4. **Barb** wrote,

hmmm, it’s nice that the council wants to make bold decisions but my understanding was that the councils will be focused on policy issues not implementation issues. Also, since it seems like

everything gets folded into college council for review are the decisions of individual councils moot, or advisory, until after the OK from college council?

Comment on May 23, 2006 @ [1:31 pm](#)

5. **Ray Smith** wrote,

As a programmer I have already been required to abandon many technologies (languages, operating systems, and equipment). At any one time there are more than enough of each of these three categories of technology that learning all of them during two years of study (about 900 classroom hours - 15 Credits per term) would give a student less than ten classroom hours with each item. At which time a quarter of them would be obsolete, half of them will probably never be used, and the other quarter would require some intense training/emersion in actual use for the student to be more than an entry level employee based on their technology skills. I knew many now dead languages in which I learned entry level skills in Lane classes. With rapid technology changes, Lane must keep track of what is current, what is coming, and what is needed by employers, and the community. Even some of the dead languages are still in use somewhere.

Comment on May 24, 2006 @ [11:18 am](#)

6. **open minded** wrote,

I think the old system ran better than the Banner.

Comment on June 7, 2006 @ [4:33 pm](#)

7. **Jeffrey Borrowdale** wrote,

How about adding something about a transparent decision process where faculty and staff input is solicited and considered?

Comment on June 12, 2006 @ [8:57 pm](#)

8. **Jeffrey Borrowdale** wrote,

Nevermind on my last comment, that is covered exhaustively in #4.

I think it is good to make it clear that given the pace of technological change, conservatism will keep Lane behind the curve (more than it may already be, that is). I really like this statement and think it should be left as is. Maintaining current technology is covered in one of the other goals.

Comment on June 12, 2006 @ [9:03 pm](#)

9. **Bob Barber** wrote,

This would be an appropriate place to emphasize open decision making.

“make bold and open decisions” would be my suggestion.

Comment on June 13, 2006 @ [8:55 am](#)

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